Dear students on SLTD04 Clinical Linguistics and Phonetics

Seventeen of you took the time to complete the mid module evaluation – thank you! Your feedback is very important to making this module the best it can possibly be. The table below gives my response to your comments and any actions myself and the teaching team will be taking.

Area of evaluation	Response	Action
Teaching on the module	*Thank you for all your positive comments relating to the module content and quality of the teaching. It is really great to hear how much you appreciate the interactive, data-analytic approach we take and the focus on practical skill development.*	
Module organisation and Management	*Lovely to hear also that you like the module format and blended learning approach.*	
Module learning resources	*Several of you commented on the value of the independent study resources. It is also really pleasing that you can see the benefits of the PPSA as an assessment tool and enjoy charting and analysing speech data – music to my ears!*	
Module learning opportunities	*Feedback has also been very positive in relation to the opportunities you have to practise and develop core clinical transcription and analysis skills.* *One person commented that the module was*	*Response*

	more heavily weighted towards phonological analysis and they would like more grammatical analysis.	*The linguistic profiling exercises which are included from the start of the module are an attempt to redress the imbalance.* *Now that we are beyond the mid module point, you will have had more practice analysing language data.*
Level of academic challenge offered by the module	*A number of people commented that the content is challenging, however, suitably so and manageable with the support available. Phew!*	
Assessment and feedback	*One person commented that they felt well prepared for the exams.*	
Academic support from the module team	*Several people commented positively about having the opportunity to ask individual questions during practical tasks.*	
Things that you enjoy	*Practical, skills-based tasks* *PPSA* *Building on skills acquired in Year 1 and relating these to the clinical context*	
Things that you think would make the module better	*Many of you commented on the challenges to learning imposed by the large class size and, at times, very high noise levels.* *Some of you suggested it would be beneficial to have seminar sessions in addition to the lectures, similar to SLTC03 and SLTC02 last year.*	*Response* *In the past, I have divided the class into two after coffee break and I and another member of the teaching team have taken one group each for the main analysis exercise. Unfortunately it was not possible to do this this year. However, in the light of your feedback, I will make every effort next year to ensure that we are able to divide*

		the class – either after coffee as in past years, or to adopt a lecture ~ seminar format.
	2 people commented that they would like to have more detailed slides posted in advance of the session.	*Response* *Due to the practical, data-analytic nature of the sessions, it would be counter-productive to post full slides in advance. I do always aim to post abbreviated slides beforehand for those of you who find it helpful to make notes during the session. A full set of slides is always posted following the session. I use the powerpoint in class to highlight the analysis protocol and assist discussion of the key points as we work through the data. My recommendation would be for people to focus on the discussion in class and access the full slides following the session to check their understanding and fill in any gaps. People can also go back to individual exercises and complete these as revision using the answers in the full slides to check their work*
	One person requested more detailed breakdown of the PPSA and a summary of key points.	*Response* *The full powerpoint slides posted followng each session give a detailed breakdown of each analysis step. They also often include additional notes*

		explaining questions raised in class. It is therefore highly recommended to check these following the class, if you don't already do so. *Please also see the PPSA User Guide on LS. This gives a detailed description of how to chart and interpret data.*