

SLTD04 Module Structure

Week	Date	Content	Preparatory study / Recommended Reading
5	26 Sept	Revision of core concepts: English sound system and natural phonological process	<p>Bowen, C. (2014). <i>Children's Speech Sound Disorders</i> (2nd edition) Box 2.1 'How do articulation disorder and phonological disorder differ? p. 74.</p> <p>Stoel-Gammon, C. and Vogel Sosa, A. (2009). Phonological Development. In E. Hoff and M. Shatz (Eds) <i>Blackwell Handbook of Language Development</i>. (2nd edition) Wiley-Blackwell.</p> <p>McLeod, S. and Baker, E. (2017) <i>Children's Speech: An Evidence-based Approach to Assessment and Intervention</i>. Pearson. Chapter 3, pp. 151-159.</p>
6	3 Oct	Data elicitation and analysis (1)	<p>Bowen (2014). pp. 82-88.</p> <p>McLeod and Baker (2017). Chapter 8, pp 250-255, 258-267.</p>
7	10 Oct	Data elicitation and analysis (2)	<p>Bates, S. and Watson, J. (2012). <i>PPSA (Phonetic and Phonological Analysis Systems) User Manual</i> (see Speech Assessment Toolkit folder on Learning Space).</p> <p>McLeod and Baker (2017). Chapter 9, pp. 289-313.</p>
8	17 Oct	Developmental Speech Disorders: case study 1 (Jake)	<p>CSDRN Guidelines for the Analysis of Child Speech (see Speech Assessment Toolkit folder).</p> <p>McLeod and Baker (2017). Chapter 5, pp.136-137.</p>
9	21 Oct	<i>Reading week</i>	Independent study: data analysis exercise (details tbc).
10	31 Oct	Developmental Speech Disorders: case study 2 (Dale)	Bowen (2014). Minimal-pair approaches, pp. 195-199.

			See also Caroline Bowen's website https://speech-language-therapy.com (search minimal pairs).
11	7 Nov	Developmental Speech Disorders: case study 3 (Stanley)	Mcleod and Baker (2017). Chapter 13, pp. 289-314.
12	14 Nov	Vowel Disorders	CAV-ES (Clinical Assessment of Vowels – English Systems) (see Speech Assessment Toolkit). Reynolds, J. (2014). Recurring Patterns and Idiosyncratic Systems in Some English Children with Vowel Disorders. In Ball, M. and Gibbon, F. (Eds) <i>Handbook of Vowels and Vowel Disorders</i> , Psychology Press (Chapter 4).
13	21 Nov	Introduction to LARSP	Crystal, D. (1992). <i>Profiling Linguistic Disability</i> . (2 nd edition) Whurr Publishers. Chapter 2. (See link in Reading folder.)
14	28 Nov	Developmental Language Disorder: case study 1 (Reece)	Crystal, D. (1981). <i>Clinical Linguistics</i> . Vienna: Springer-Verlag, Chapter 4. (See link in Reading folder.)
15	5 Dec	Developmental Language Disorder: case study 2 (Ben)	Seiger-Gardener, L. (2014). Children with Language Impairment. In B.B. Shulman and N.C. Capone (Eds) <i>Language Development: Foundations, Processes and Clinical Applications</i> . Jones and Bartlett Publishers.
16	9 Dec	<i>Clinical exams</i>	
17-19	16-31 Dec	<i>Christmas break</i>	
20	9 Jan	Value of Linguistic Profiling	Additional practice exercises (see relevant folder on Learning Space).
21	16 Jan	Module Review and Revision	As above.

22	20 Jan	<i>Exam week</i>	
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NB. During weeks 6-12 you will also be set linguistic profiling exercises to complete in advance of the next class. These comprise 5-10 sentences to analyse at the clause, phrase and word level and will allow you to revise your grammatical analysis skills in preparation for the teaching in weeks 13-20. We will go over the answers together in class.

You will also be referred to phonetic transcription exercises on Webfon to complete as independent study.