

## Methods in Teaching Clinical Phonetics and Linguistics

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Chapter 6: Syntax, Sally Bates & Anne Clark

### Syntactic Analysis Checklist

<p>Sentence (clausal) connectivity</p> <ul style="list-style-type: none"><li>• Is the child using<ul style="list-style-type: none"><li>○ Compound sentences?</li><li>○ Complex sentences?</li><li>○ Simple sentences only?</li></ul></li></ul>
<p>Range of sentence types</p> <ul style="list-style-type: none"><li>• Is the child using<ul style="list-style-type: none"><li>○ Interrogative (questions)?<ul style="list-style-type: none"><li>▪ Are these formed maturely with Subject-Verb inversion?</li></ul></li><li>○ Imperatives (commands)?</li><li>○ Declaratives (statements) only?</li></ul></li><li>• Is the child using negative sentences?<ul style="list-style-type: none"><li>○ Are these maturely formed?</li></ul></li></ul>
<p>Number and range of clausal elements</p> <ul style="list-style-type: none"><li>• Is the child using <i>predominantly</i> 2- or 3- or 4-element clausal structures?</li><li>• What evidence is there of longer structures beginning to emerge?</li><li>• Is the child using the full range of clausal elements?</li><li>• Does the child show a preferred clausal structure, eg SVO?</li><li>• Is the child's clausal development appropriate for their age?</li></ul>
<p>Number and range of phrasal elements</p> <ul style="list-style-type: none"><li>• Is the child using expanded phrases?</li><li>• How many phrasal elements can the child combine?</li><li>• Is the child able to use expanded phrases within clauses?</li><li>• Is the child using a representative range of phrase types, eg NP, AdjP, PP?</li><li>• Are they using expanded phrases for all the clausal elements?</li><li>• Is the child's phrasal development appropriate for their age?</li></ul>
<p>Verb Phrase</p> <ul style="list-style-type: none"><li>• Is the child using<ul style="list-style-type: none"><li>○ Auxiliary verbs?<ul style="list-style-type: none"><li>▪ Are they using the full range of modal and primary auxiliaries?</li></ul></li><li>○ Copular verbs?</li></ul></li><li>• Is the child forming negatives maturely inserting the negative particle between the auxiliary and main verb?</li></ul>
<p>Use of pronouns</p> <ul style="list-style-type: none"><li>• Is the child using pronouns?<ul style="list-style-type: none"><li>○ Are they using a representative range of pronouns, personal and other?</li></ul></li></ul>