

**Module Code:** LCSD0517/18A  
**Module Title:** Clinical Linguistics and Phonetics  
**Module Leader:** Sally BATES  
**Academic Year:** 2017/18

*Please provide detailed analysis in the commentary boxes below (which will expand to incorporate your text)*

### 1. Review of last year's action points and priorities and good practice

Source of Issue	Action Point	How Issue was Resolved
MEF	Give linguistic profiling feedback in the smaller, split-group sessions.	Achieved.
MEF	Re-visit the timetable with a view to increasing the number of taught sessions on LARSP.	In addition to increasing the number of timetabled sessions on LARSP, two additional optional 'revision' tutorials were also provided.
MEF	Ensure all students understand that this is a 20 credit module.	This information was provided in the module handbook and in the first introductory session.
MEF	Build in more split group sessions.	Achieved.

### 2. Programmes the module contributes to

BSc Hons Speech and Language Sciences, BSc Hons Speech and Language Therapy

### 3. Staff delivering module

Dr Sally Bates  
Dr Julia Stewart

### 4. Student Information

	1st Attempt	Final Attempt
<b>Number of Students Registered:</b>	62	
<b>Lowest Module Mark:</b>	0	0
<b>Highest Module Mark:</b>	92	92

<b>Mean Module Mark:</b>	57.45	57.45
<b>Standard Deviation:</b>	20.68	20.68

## 5. Module Results

<b>Proportion of students in each of the following bands of marks</b>		
	<b>1st Attempt</b>	<b>Final Attempt</b>
<b>0 to 19.9%</b>	4	4
<b>20 to 29.9%</b>	2	2
<b>30 to 39.9%</b>	3	3
<b>40 to 49.9%</b>	11	11
<b>50 to 59.9%</b>	9	9
<b>60 to 69.9%</b>	11	11
<b>70 to 79.9%</b>	15	15
<b>80 to 100%</b>	7	7

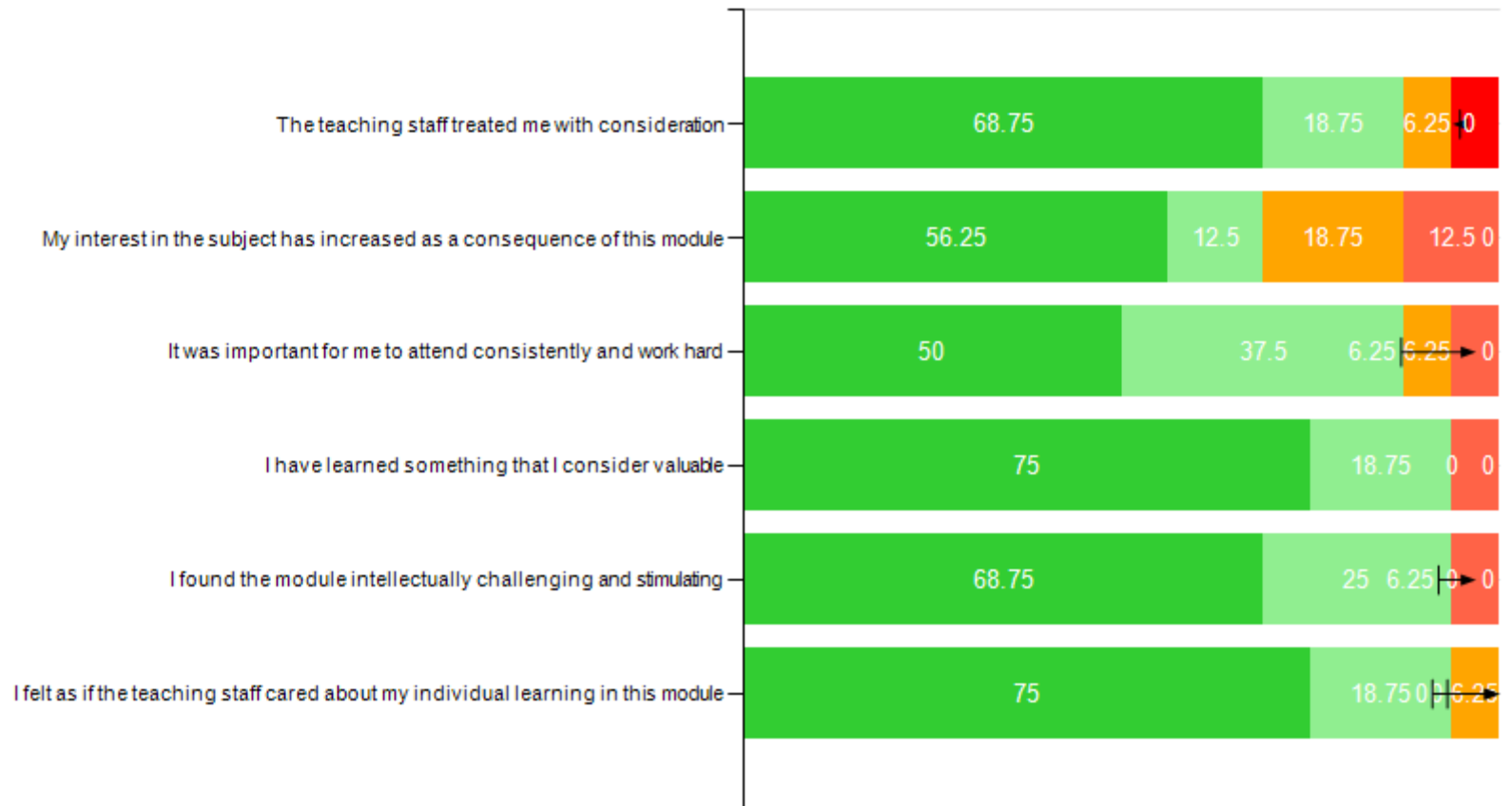
## 6. Discussion of anomalous results

*(to be completed if mean mark is greater than 65% or less than 45%)*

## 7. Summary of module evaluation forms

16 students (27% of the cohort) completed the mid-module feedback form.

■ Excellent 
 ■ Good 
 ■ Satisfactory 
 ■ Unsatisfactory 
 ■ Poor



### 8. Discussion of the module strengths

- Quality of the teaching
- Level of support provided
- Blended learning approach and number of practice opportunities provided in phonetic transcription and phonological/grammatical data analysis
- Clinical application

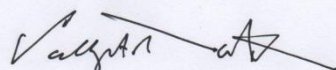
### 9. Discussion of points requiring action

None

**Action points and priorities for next delivery of the module**

Source of Issue	Action Point	Person Responsible	Completion Date	Future Impact of Action

**Module Leader Signature:**



**Date:** 3 July 2018

Main Programme Leader to 'sign off' report:

**Name of Programme Leader:**

Julia Stewart

**Signature of Programme Leader:**



**Date approved:** 12.7.18

**Copies to be circulated to all relevant Programme Leaders and Head of Department(s); electronic copy to be forwarded to the Student Administrative Manager.**

**To be received and discussed at the first SSLC of the academic year.**