

	Year 1	Year 2	Year 3	Year 4
Taught element	1. Anatomy and physiology of the head and neck: 2. Introduction to eating, drinking and swallowing: 3 hour workshop	Module: motor speech and swallowing Eating, drinking and swallowing: intensive study week: addressing anatomy and physiology, assessment and management of eating, drinking and swallowing. Consideration of specific conditions inc. stroke	Module: dysphagia Workshops and seminars addressing the specialised and/or complex aspects of dysphagia management such as quality of life and end of life care. This module will also promote a critical analysis of the evidence base.	No taught element
Placement requirement	Placement hours will vary according to clinical educator's caseload and setting. Overall, the student must achieve 80 dysphagia related hours from placement activities over the four years: 40 of those hours must be client related activity (direct) and 40 should be other (indirect) dysphagia related activity such as guided reading, attending meetings and general discussion with members of the MDT. The taught element of the dysphagia course does not count towards this total. Hours will be documented by the student and 'signed off' as accurate by the clinical educator. They will be monitored by staff at UCP Marjon.			
	Up to 10 hours dysphagia related activity	10-30 hours direct activity 10-15 hours indirect activity	10-30 hours direct activity 10-15 hours indirect activity	Elective placement 10-30 hours of direct activity 10-20 hours of indirect activity
Competence: At this level the student	Students will have a basic awareness of dysphagia and the skills required to contribute to the care and treatment of individuals presenting with dysphagia	At this level the students should be actively involved in the management of dysphagia with close supervision from their clinical educator. They should be able to carry out increasingly independent swallow screening assessment and follow other structured assessments of swallowing with support. They should also be able to contribute to discussion regarding recommendations and management planning with an awareness of a range of different therapeutic approaches including compensatory management.	Though still requiring supervision, at this level the students should begin to work increasingly autonomously with routine and non-complex cases. They will begin to develop their skills in the assessment and management of dysphagic clients and be aware of the importance of evidence based practice and relevant policies, procedures and guidelines relating to their client group. They should also be developing their ability to make clear recommendations regarding therapeutic and/or rehabilitation programmes and participate in team discussion and planning,	At this level students should be able to contribute to the development and delivery of comprehensive management plans, optimising the health and well-being of the dysphagic individual in their care. They should continue to be supervised but develop their skills in managing a clinical caseload which includes dysphagic clients.
Suggested placement activities:	Guided observation, information gathering and discussion. Preparing appropriate drinks and foods. Participation feeding clients with/without dysphagia at mealtimes. Observing other members of the MDT.	Direct activities: Guided observation and discussion Structured information gathering Discussion Active involvement with dysphagic clients under close supervision Indirect activities: Literature review, examining the evidence base Reading relevant policies and procedures	Direct activities Assessment and management along a continuum of support and supervision. From undertaking basic swallow assessment jointly with clinician to undertaking assessment with stand-by support/observation from clinician Indirect activities Evidence review Research Joint working with students from wider MDT on relevant project Attending relevant CPD activities	Direct activity Management of caseload with distant supervision and monitoring developing into independent management of non complex cases Undertaking independent clinical/bedside swallowing assessment with discussion with clinician after assessment Indirect activities Evidence review Research Joint working with students from wider MDT on relevant project Attending relevant CPD activities.